1. Professor Christopher Wilkinson, Faculty Senate Chair, called the meeting to order at 3:15 PM in Assembly Room A, NRCCE.

Members Present:

Almond, C.  Brown, James  Hanson, R.  Kuhlman, J.  Nelson, C.  Stamatakos, M.
Alway, S.  Buchanan, T.  Harris, B.  Larrabee, J.  Nutter, R.  Stolzenberg, A.
Ameri, S.  Burton, J.  Helmondollar, R.  Lastinger, M.  Outterson, K.  Townsend, C.
Atkins, C.  Campbell, K.  Hill, R.  Lively, M.  Panaccione, D.  Ulrich, I.
Behling, R.  Clark, N.  Hornak, L.  Long, K.  Pearson, T.  Ward, H.
Bowen, E.  Famouri, P.  Janson, D.  McGrath, J.  Riley, W.  Yeater, R.
Brady, L.  Fones-Wolf, E.  Johnson, D.  Meit, S.  Rosen, K.  Yelton, D.
Brister, C.  France, K.  Jones, R.  Milhoan, P.  Russello, D.
Brooks, R.  Garbutt, K.  Kenney, B.  Mulkeen, P.  Sextone, A.
Brown, G.  Gross, S.  Kershner, R.  Napolitano, M.  Sherwood, L.

Members Absent:

Bagby, M.  Elmore, S.  Lazzell, R.  Ogershok, P.  Sca, P.  Weihman, L.
Blackwood, A.  Freeman, B.  Lewis, R.  Peri, J.  Selin, S.  Williams, J.
Branch, D.  Gladwin, M.  McFadden, D.  Perry, J.  Stack, S.  Wright, F.
Brown, Jo  Graf, D.  McGinley, P.  Pyle, E.  Stark, L.
Brown, P.  Hurst, M.  McNatt, S.  Rezaei, A.  Urbanski, J.
Bryan, W.  Kolar, M.  Morgan, D.  Riley, C.  Valentine, S.
Clark, K.  Krummell, D.  Morris, T.  Rosen, C.  Voelker, J.

2. President Hardesty addressed the Faculty Senate by welcoming everyone back from the Christmas break. He discussed why, who, when and how “honors” are given, and he read an article consisting of 10 characteristics of highly-effective organizations.

Why Honor People – to recognize achievement, celebrate success, educate others about values and aspirations, and emphasize current strategies and goals.

Who is Honored – WVU constituencies, faculty, staff, administrators, those who make contributions through service and donations, civic and government leaders, scholars, academic leaders from other institutions, literary and professional people who are significant in their fields, and prominent graduates.

When Honored – Commencement, board meetings and special societies, in which pins, badges, and plaques may be given. Donors can be recognized by using published lists, and names can be publicized in various magazines. Colleagues who have received their own national awards are also honored; for example, honorary doctorate, Order of Vandalia, distinguished service awards, academy of distinguished alumni, and social justice awards; honors of academic disciplines may include Engineering, Foundation Societies, chairs and professorships, student and professional honoraries.

Why is the Honor Meaningful – Transference of feelings can take place when we honor others that are important because of remembering important events in our own lives. When an honor is given, criteria are applied of long-standing validation on the college campus. Honorees may be recognized by sending out a notice to the 150,000 alumni and notices can be placed in state and/or local newspapers. Celebration is valuable in itself plus it is a joyful time for families, colleges and/or schools. There is a list of ten characteristics for highly-
effective organizations and those organizations usually have a system put in place for those who receive achievements.

3. Provost Lang reported that this past fall, a small committee was put together to review the DuBois Fellowships program; the program was on hold due to Supreme Court decisions. The Provost said the committee decided to reconstitute the Fellowships and expand the language enough to clarify that it is the intent of WVU to have increased diversity of African-American students on campus. He said the Fellowships will be reposted by the end of the month, and four Fellowships will be available. There will be a total of 12 Fellowships altogether, and the stipends will increase to $15,000 dollars per year beginning next year.

4. It was moved and duly seconded to approve the December 8, 2003, minutes with the following correction to item 8; beginning with the third line, add “Tom Susman, Director of PEIA, Jason Haught, Chief Financial Officer of PEIA, and Mike Baker, President of Vested Health,” and change “remains” non-tiered to “became” non-tiered. Motion carried.

5. Mr. David Kosslow, Director of Payroll and Tax, gave a power point presentation concerning the pilot project, “e-NOD” (electronic notification of deposit). He said the cost-effective program will provide easy on-line access to employees and provide better explanations of payroll reduction breakdowns. Also, reminders pertaining to WVU events can also be added. Mr. Kosslow said if anyone still wants to join the pilot program, they should send their name and e-mail to enod@mail.wvu.edu.

6. Professor Garbutt moved that the following Curriculum Committee reports be approved:

   Annex I, New Courses and Course Changes. Motion carried.
   Annex II, Capstone Report. Motion carried.
   Annex III, New Minor in Italian Studies. Motion carried.
   Annex IV, New Major in Criminology and Investigations. Motion carried.
   Annex V, News Editorial Curriculum Revision. Motion carried.
   Annex VI, Request for Prefix Change. Motion carried.
   Annex VII, The Alteration Report was submitted for information.

7. Professor Hornak moved for approval of Annex VIII, the LSP report. Motion carried.

8. Chair Wilkinson said the comment period for suggestions and/or changes to the General Education Curriculum ends January 20th; it was recommended that the Chair have this date posted to the intranet. The Chair said the final draft of the Curriculum is on the Faculty Senate homepage. The Faculty Senate Executive Committee has forwarded the proposal to the Liberal Studies Committee and asked that a recommendation be received by the February 23rd Executive Committee meeting. A joint meeting will be held between the LSP and the GEC Ad hoc committees to discuss implementation.

9. Provost Lang said since his 8 years as the WVU Provost, the General Education Curriculum has been one of the most significant debates within the Faculty Senate that he has ever seen, and he commended the body for its discussion. He said the new program will allow WVU to have a contemporary, twenty-first century curriculum like the peer institutions that WVU is compared to. He said he endorses the GEC proposal, and he will donate $100,000 dollars to support the implementation process. The Provost listed the following 5 reasons for his endorsement:

   1. WVU will allow its curriculum to be contemporary but have substantive underpinnings. The rationale for the current Liberal Studies Program has little or no meaning to students, but the proposed curriculum provides understandable, definable, and defendable
objectives, which allow explanations of what is to be accomplished and why courses are required. The 9 objectives provide a clearer explanation of what WVU intends the requirements to achieve.

2. The Ad hoc committee has responded to many suggestions offered in the discourse surrounding the initial draft proposal and has improved the original proposal in at least 3 ways. Provost Lang commended the committee for its spirit of intellectual engagement and compromise. The proposed curriculum brings WVU more in line with other institutions.

3. The new curriculum will allow WVU to attract more serious and academically motivated students who will value the quality of WVU’s educational experience. When added to the growing honors program, the capstone experience, new library, commitment to technology and student-centered focus, the General Education Curriculum will give WVU an even stronger package in recruiting students.

4. The issues raised by advising can be addressed. Most faculty who advise students will develop a short checklist of recommended courses that will fulfill objectives and be relevant to student majors. To assist those who advise, a degree-audit software program, available in Banner, will be implemented.

5. Anxiety has been expressed about the impact on departments. There will be no loss of positions because of this academic change. The Institution needs to grow enrollment; therefore, more faculty and courses will be needed to address the enrollment growth, not fewer. Departments currently have control of student course selections; the number of courses taught and required will not be reduced. A reduction in State budget may alter faculty assignments whether the LSP is continued or the new Curriculum is adopted. It is only through the growth of the Institution that WVU can better manage the budget since faculty positions are driven by budget and course demand not curriculum. Because of the new Curriculum, there may be some shift in student course selections and change will occur gradually. For several years parallel curricula will be provided, as was done when the core curriculum was replaced by the LSP, and new courses will be added to accommodate needs. The proposal will revise WVU’s basic curriculum, and colleges and schools will continue to have latitude to define their more specific curricular expectations.

10. The Chair read an article from a student in CEMR who said she was dissatisfied with the current Liberal Studies Program. The Chair said he sent her the latest draft of the GEC program, and she responded by saying she thought it would be a more thorough way to approach a curriculum program because it gives a better understanding of why students have to take mandatory courses.

11. Professor Kuhlman recommended someone be put in place to help oversee the assessment of GEC objectives. The Chair will follow-up on this suggestion.

12. The meeting adjourned at 4:30 p.m. to reconvene Monday, February 9, 2004.

13. An Executive Session for senators to vote on honorary degree candidates followed today’s meeting.

Mary Strife
Faculty Secretary